

Ajintha Education Society's
Sant Dnyaneshwar Mahavidyalaya, Soegaon; Dist. Aurangabad MS
INTERNAL QUALITY ASSURANCE CELL (2017-2018)

FEEDBACK ANALYSIS

FEEDBACK ON CURRENT SYLLABUS: ALUMNI

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad changed the syllabi of all programs in the academic year 2013-14. Therefore, in the academic year 2017-18, our college decided to take feedback on the current syllabi from the alumni. There are 16 academic departments in the college and the IQAC decided to choose 5 alumni from each department. The sample size for the feedback was 80. The data was collected with the help of a structured questionnaire.

The responses received from the respondents are presented in Table No 1.

Sr. No.	Questions	Opinions		Total	%
		Yes	No		
1.	Necessity of syllabus designed	73	07	80	91
2.	Rationale of the course	75	05	80	93
3.	Achievements of the objectives	75	05	80	93
4.	Contents and curiosity of the syllabus	77	03	80	96
5.	Curriculum and its barriers	68	12	80	85
6.	Assessment strategies employed	71	09	80	88
7.	Usefulness of Curriculum at the Workplace	71	09	80	88
8.	Challenges & Issues of Syllabus Studied	70	10	80	87
9.	Availability and access to the prescribed texts and reference books	75	05	80	93
10.	Innovative approach to Syllabus	74	06	80	92

More than 91% of the respondents agreed that the current syllabi designed are necessary. 94% respondents opined that designed course is rationale and also objectives of the syllabi were achieved. Almost 96% of the respondents felt that the contents of the syllabi developed curiosity within them also assessment strategies employed were explicit in nature, and also found that the curriculum was useful in their work. They felt that it was challenges & issues of syllabus studied, and they had easy availability and access to the prescribed texts and reference books. 92% of the respondents said that approach to the syllabus was innovative.

FEEDBACK ON CURRENT SYLLABUS : TEACHERS'

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad changed the syllabus in the academic year 2013-14. Our college decided to take the opinion of the faculty after the change in the syllabi. Teachers' feedback on the current syllabi was collected in the year 2017-18.

A number of teachers from various departments had contributed in the syllabi restructuring process. Therefore, the IQAC decided to get first hand feedback from the teachers. There were 29 teachers working in the year 2017-18 in grantable sections. The feedback was taken from all the teachers working in the college. So the sample size for the feedback was 29. The data were collected using feedback forms prepared by IQAC.

The responses received from the respondents are presented in the following Table no 2.

Sr. No.	Questions	Opinions		Total	%
		YES	NO		
1.	Role in designing the curriculum	1	28	29	3
2.	Objectives are need-based and explained conspicuously	29	00	29	100
3.	Syllabus correlates with the course.	29	00	29	100
4.	Adequate lectures allotted for the course.	29	00	29	100
5.	Task in curriculum enable analysis and resolving problems in Curriculum	25	04	29	86
6.	Promotion of Research Culture Through Syllabus	23	06	29	79
7.	Syllabus : References and Quotations	25	04	29	86
8.	Relevance of the Syllabus with Community Projects	15	14	29	51
9.	Syllabus includes useful text books	25	04	29	86
10.	Amount of material for the course is reasonable	26	03	29	89

3% of respondents were involved in designing the curriculum. 100 % of the respondents opined that objectives of the syllabi were appropriate and explained conspicuously. It correctly described the Syllabus and the work required for the course was adequate. 86% of the respondents expressed their opinion that the tasks in the curriculum enabled analysis and solving of problems. 79% of the respondents stated that the syllabi offered research

possibilities. They also stated that entailed reference work, included useful textbooks, the time allotted to complete the syllabi was sufficient, and the amount of material for the course was reasonable. More than 97 % respondents however mentioned that they had not played any role in the designing the syllabi.

FEEDBACK ON CURRENT SYLLABUS : PARENTS'

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad changed the syllabi in the academic year 2013-14. In the academic year 2017-18, the college decided to take a feedback on the college decided to take a feedback on the current syllabi from the parents. There are 16 academic departments in the college and the IQAC decided to choose 5 parents from each department. The sample size for the feedback was 80. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table No 3.

Sr. No	Questions	Opinions		Total	%
		Yes	No		
1	Fulfilment of academic and professional needs through curriculum	71	09	80	88
2	Aims and Objectives designed for the Syllabus	72	08	80	90
3	Do the aims & objectives correlate with the syllabus Designed?	70	10	80	87
4	Is the syllabus designed as per the needs of students in Rural & hilly area?	75	05	80	93
5	Is the scope of the syllabus vast?	70	10	80	87
6	Any complains raised about the syllabus?	70	10	80	87
7	Do the contents of the syllabus match with academic Interest of the student?	71	09	80	88
8	Is there any need for a revised syllabus?	72	08	80	90
9	Is there any opportunity for a child based on the Curriculum?	70	10	80	87

More than 88 per cent of the respondents positively responded that the fulfilment of academic and professional needs into account, syllabi contained a statement of objectives, they could understand the objectives in terms of their learning outcomes, the contents of the syllabi matched the child's academic interest/aptitude, the curriculum would provide job opportunities to the wards, the syllabus encouraged their wards to go beyond it and consult people/other resources. About 90 per cent of the respondents felt that there was a need to revise the syllabus.

However, more than 87 per cent of the respondents complained about some aspects of the syllabi and also they found that the topics in the syllabi were too limited / vast.

FEEDBACK ON CURRENT SYLLABUS : STUDENTS'

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad changed the syllabus in the academic year 2013-14. Students' feedback on the current syllabi was collected in the year 2017-18. There are 16 departments in the college and the IQAC decided to choose 05 students from each department. The sample size for the feedback was 80. The data were collected using feedback forms prepared by IQAC.

More than 94% of the respondents opined that the present syllabi fulfilled their learning needs. Almost 90% of the respondents said that course objectives were clear to them and were achievable and 85% said that course contents met with their expectations. Contents of the syllabus were illustrated with adequate and appropriate examples; this was the opinion of 93% of the respondents. 81% thought that they got exposure to new knowledge and best practices through the course. The course content had contemporary relevance, course seemed useful to them in obtaining job. 88% of the respondent opined that the structure of the syllabus was systematic and that the topics in the syllabus were of equal importance. While answering the question regarding the scope of the syllabus about 89% agreed that it was of great scope, whereas 11% felt that it was not of enough scope.

The responses received from the respondents are presented in the following table No.4

Sr. No	Questions	Opinions		Total	%
		Yes	No		
1	Learning needs and fulfilment	75	5	80	94
2	The objectives are clear and achievable	72	8	80	90
3	The contents meet my expectations	68	12	80	85
4	Content is illustrated with ample examples	74	6	80	93
5	Exposure to innovative knowledge and best practices	65	15	80	81
6	The content has contemporary relevance	69	11	80	86
7	Usefulness & employability of a job through courses	60	20	80	75
8	Is the syllabus systematic?	70	10	80	88
9	Are objectives achieved?	69	11	80	86
10	Is syllabus of great scope?	71	9	80	89