# ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2010-2011



Ajintha Education Society's

# SANT DNYANESHWAR MAHAVIDYALAYA, SOEGAON

DIST. AURANGABAD, M. S. 431120

Submitted to

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box. No. 1075, Opp; NLSIU, Nagarbhavi, Bangalore-560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

	Part – A
AQAR for the year 1. Details of the Institution	2010-2011
1.1 Name of the Institution	Ajintha Education Society's Sant Dnyaneshwar Mahavidyalaya, Soegaon
1.2 Address Line 1	Soegaon
Address Line 2	Soegaon
City/Town	Soegaon, Dist : Aurangabad, MS
State	Maharashtra
Pin Code	431120
Institution e-mail address	aessdc71@yahoo.in
Contact Nos.	02438-234395 / 02438-234396
Name of the Head of the Institution	on: Shri. K. R. Choudhary
Tel. No. with STD Code:	02438-234395
Mobile:	02438-234395
Name of the IQAC Co-ordinator:	Dr. RK Barote

02438-234395

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Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/32/210 DATED 3.5.2004

MHCOGN 11216

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

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Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

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1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
51.1(0)	Cycle	orade	com	Accreditation	Period
1	1 <sup>st</sup> Cycle	С	58.35	2004	May 2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1<sup>st</sup> July 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* 

i.	AQAR	2004-05	submitted to NAAC on (10/08/2005)
ii.	AQAR	2005-06	submitted to NAAC on (04/07/2006)
iii.	AQAR	2006-07	submitted to NAAC on (06/08/2007)
iv.	AQAR	2007-08	submitted to NAAC on (07/07/2008)
v.	AQAR	2008-09	submitted to NAAC on (04/07/2009)
vi.	AQAR	2009-10	submitted to NAAC on (02/08/2010)
vii.	AQAR	2010-11	submitted to NAAC on (05/07/2011)

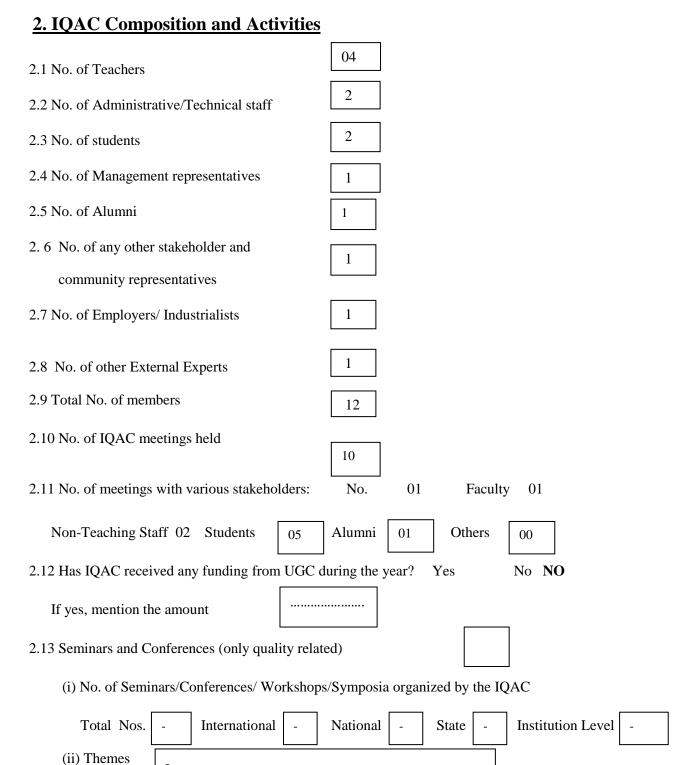
1.9 Institutional	Status
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University	State	Central	Deemed	Private
Affiliated College	Yes YE	S No		
Constituent College	Yes YE	CS No		
Autonomous college of UGC	Yes	] No NO		
Regulatory Agency approved Instit	ution	Yes	No NO	
(eg. AICTE, BCI, MCI, PCI, NCI)				
Type of Institution Co-educatio	n	Men	Women	
Urban Financial Status Grant-in-aid Grant-in-aid		Rural <b>YE</b> ancing	UGC 2(f) <b>YES</b> Totally Self-financi	UGC 12B YES
1.10 Type of Faculty/Programme				
Arts YES Science	ce NO	Commerce Y	ES Law	PEI (Phys Edu)
TEI (Edu) Engineering	He	ealth Science	Managen	nent
Others (Specify)				
1.11 Name of the Affiliating Universit	ty (for the <b>C</b>	Colleges)	Dr. BABASAHEB MARATHWADA I AURANGABAD (1	UNIVERSITY,
1.12 Special status conferred by Centr	al/ State Go	overnment U	GC/CSIR/DST/DB	T/ICMR etc
Autonomy by State/Central Govt.	/ Universit	y NO		
University with Potential for Exce	ellence	NO	UGC-CPE	NO
DST Star Scheme		NO	UGC-CE	NO
UGC-Special Assistance Program	me	NO	DST-FIST	r NO

Sant Dnyaneshwar Mahavidyalaya, Soegaon AQAR for 2010-11

UGC-Innovative PG programmes N	NO	)
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UGC-COP Programmes NO



#### 2.14 Significant Activities and contributions made by IQAC

Action Plan
To make Seven Criteria-wise committees functional
Seven Criteria-wise committees : Preparation, Planning and Execution
To promote research culture and extension activities
Feedback
To focus on the upliftment of students in rural and hilly area
Holistic development of students
To engage student-centric activities
To make green, plastic-free and paperless campus
ICT i.e. LAN for college, CMS software, E-software for library
ICT proposed purchased and installed i.e. institute is made full of ICT
Plan for girls hostel building prepared.
Girls hostel building construction was started.
Super vigilance cameras fixed in college campus
Students' motivation for research activities
Reference books for competitive exam

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul> <li>IQAC committee</li> <li>7 Criteria-wise Committees</li> <li>Feedback</li> <li>To update Prospectus</li> <li>Use of ICT</li> <li>To organize the Social Awareness Programme</li> </ul>	<ul> <li>Updated</li> <li>Planning, Preparation and execution</li> <li>Quality enhancement</li> <li>Updated</li> <li>Held on 14<sup>th</sup> Aug.</li> <li>On 1<sup>st</sup> December along with a rally in Soegaon.</li> <li>Premises cleanliness Programme was organized on 6<sup>th</sup> December</li> <li>Blood Donation Camp organized.</li> </ul>
• To organize Guest lectures	<ul> <li>A special guidance of Prof. Kamalakar Ingale was arranged in NSS Camp.</li> <li>D. L. Ghule lectured on Women Empowerment and the Place of Women in the World on 8<sup>th</sup> March.</li> </ul>
• To motivate Students Participation	<ul> <li>Nazma Shamad Tadavi actively participated and selected in a State Level parade in Mumbai on the occasion of Republic day on 26<sup>th</sup> January.</li> <li>A lecture of Dr. Sunil Wankhede was organized on AIDS Dos &amp; Don'ts in the presidency of Hon. Justice Unhale, Shri. K.B. Pawar, Police Inspector as the Chief Guest in collaboration with</li> </ul>
	<ul> <li>Rural Govt. Hospital and Taluka Bar Council.</li> <li>Essay Competition on "Today's Educational System" was organized on 5<sup>th</sup> September.</li> </ul>
	<ul> <li>Essay and Oratory Skill Competition, Literacy Awareness, Street Plays were arranged on the International Literacy Day on 8<sup>th</sup> September.</li> <li>Nevare Rahul Samadhan was participated in NSS National Camp held at Kakinada (Andhara Pradesh)</li> </ul>

To organize a Special NSS Camp	<ul> <li>Tade Pravin and Nilesh R. Gadekar participated in the University Level Workshop at Kannad from 5<sup>th</sup> to 9<sup>th</sup> March, 2011.</li> <li>A Special Camp was organized by NSS unit from 2<sup>nd</sup> Jan to 7<sup>th</sup> Jan with the services like <i>Vanrai bandhara</i>, <i>Gramswachhta</i>, water ditches, road patch work, drainage cleaning, tree plantation and cleaning of Ashram premises etc.</li> <li>NSS Work Publicity Week was scheduled from 24<sup>th</sup> September to 2<sup>nd</sup> October, 2010 which includes the establishment of Red Ribbon Club, Elocution, Debate, Poster and Slogans.</li> </ul>
Clean Premises	• Clean Premises Programme was held on 14 <sup>th</sup> August, 2010 with various competitions and singing.
* Attach the Academic Calendar of	the year as Annexure.

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2.15 Whether the AQAR was placed in statutory body	Yes YES	No
Management Yes Syndicate	Any other body	YES
Provide the details of the action taken		
AQAR for the academic year 2010-11 was prepared	l based on seven cr	iteria committees.

# 1. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	03	00	03	00
UG	04	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	07	00	04	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.1 Details about Academic Programmes 2010-11

# 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	00
Annual	00

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents	Employers	Students	
Mode of feedback :	Online	Manual	Co-operating	g schools (for PE	I)

#### \*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

# Criterion – II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	24	21	Nil	Nil	Nil

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2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
Nil	17	Nil	Nil	Nil	Nil	Nil	Nil	Nil	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	Nil
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	10	01
Presented papers	07	03	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT i.e. LAN for college, CMS software, E-software for library.

Plan for girls hostel building prepared.

ICT proposed purchased and installed i.e. institute is made full of ICT

Girls hostel building construction was started.

Super vigilance camera in college campus

Water coolers.

Students motivation for research activities.

Reference books for compitative exam.

Semester wise teaching plan.

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

ons)			

Nil

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

235

2.10 Average percentage of attendance of students

0.00/	
86%	

#### 2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
1 - ogewinne	appeared	Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through Feedback system

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil

Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	12	Nil	Nil
Technical Staff	Nil	14	Nil	Nil

# Criterion – III

# 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

#### The initiatives as mentioned in the years 2010-2011 annual report

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	02	-
Non-Peer Review Journals	-	-	-
e-Journals			-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range	0-1	Average	0.9	h-index	-	Nos. in SCOPUS	-	]
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				-
Minor Projects	02	University	10000	10000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	10000

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3.7 No. of books published	1 i) W	ith ISE	BN No.	Nil	Chapters	in Edi	ited Bo	ooks N	il
3.8 No. of University Depa	,		ISBN No		lil				
	UGC- DPE	SAP	-	CAS			-FIST Schen	ne/funds	-
3.9 For colleges	Auton INSPI		-	CPE CE	-			cheme (specify)	-
3.10 Revenue generated th	rough c	consult	ancy	Nil					
3.11 No. of conferences		Leve	el	Internation	al Nation	nal S	state	University	College
· · · · · · · · · · ·		Numb	ber	Nil	Nil		Nil	Nil	Nil
organized by the Instit	ution	Spons agenc	soring vies	Nil	Nil		Nil	Nil	Nil
3.12 No. of faculty served	as expe	erts, cha	airpersor	ns or resourc	e persons	03	5		
3.13 No. of collaborations		Iı	nternatio	nal Nil	National	Nil	] .	Any other	Nil
3.14 No. of linkages create	ed durir	g this	year	Nil			-		
3.15 Total budget for resea	arch for	curren	t year in	lakhs:					
From funding agency	Nil		From N	Management	of Univer	sity/C	ollege	Nil	
Total	Nil		]						
3.16 No. of patents receiv	ed this	vear	Tuna	of Patent			Nue	nber	7
1		~	• •		Applied			-	1
			Nationa	1	Granted			-	]
			Internat	ional	Applied Granted				-
			~		Applied			-	-
			Comme	rcialised	Granted			-	

#### 3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

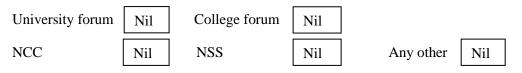
Nil	
Nil	

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- 3.19 No. of Ph.D. awarded by faculty from the Institution
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

	JRF	Nil	SRF	Nil	Project Fellows	Nil	Any other	Nil
3.21 No.	of students	s Participate	d in NSS	events:				
					University level	06	State level	03
					National level	-	International level	-
3.22 No.	of student	ts participate	ed in NC	C events:				
					University level	-	State level	-
					National level	-	International level	-
3.23 No.	Of Award	ls won in NS	SS:					
					University level	Nil	State level	Nil
					National level	Nil	International level	Nil
3.24 No.	of Awards	s won in NC	C:					
					University level	-	State level	-
					National level		International level	

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A special guidance of Prof. Kamalakar Ingale was arranged in NSS Camp.
- Clean Premises Programme was held on 14<sup>th</sup> August, 2010 with various competitions and singing
- Sadbhavna Pandharwada was celebrated.
- Essay Competition on "Today's Educational System" was organized on 5<sup>th</sup> September.
- Essay and Oratory Skill Competition, Literacy Awareness, Street Plays were arranged on the International Literacy Day on 8<sup>th</sup> September.
- NSS Work Publicity Week was scheduled from 24<sup>th</sup> September to 2<sup>nd</sup> October, 2010 which includes the establishment of Red Ribbon Club, Elocution, Debate, Poster and Slogans.
- A lecture of Dr. Sunil Wankhede was organized on AIDS Dos & Don'ts in the presidency of Hon. Justice Unhale, Shri. K.B. Pawar, Police Inspector as the Chief Guest in collaboration with Rural Govt. Hospital and Taluka Bar Council.
- A Special Camp was organized by NSS unit from 2<sup>nd</sup> Jan to 7<sup>th</sup> Jan with the services like *Vanrai bandhara*, *Gramswachhta*, water ditches, road patch work, drainage cleaning, tree plantation and cleaning of Ashram premises etc.
- Nazma Shamad Tadavi actively participated and selected in a State Level parade in Mumbai on the occasion of Republic day on 26<sup>th</sup> January.
- D. L. Ghule lectured on Women Empowerment and the Place of Women in the World on 8<sup>th</sup> March.
- Nevare Rahul Samadhan was participated in NSS National Camp held at Kakinada (Andhara Pradesh)
- Tade Pravin and Nilesh R. Gadekar participated in the University Level Workshop at Kannad from 5<sup>th</sup> to 9<sup>th</sup> March, 2011.
- A lecture was delivered on Spoken English & Personality Development by Dr. Pramod Ambadasrao Pawar in Chhatrapati College, Omerga; Dist. Osmanabad.

#### Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	5 H 24 R	-	-	5 H 24 R
Class rooms	11	03	UGC	14
Laboratories	07	-	-	07
Seminar Halls	01	-	-	01
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	13	08	-	21
Value of the equipment purchased during the year (Rs. in Lakhs)	689920	524910	UGC	1214830
Others	-	-	-	-

#### 4.2 Computerization of administration and library

The office and library of the college has been computerized.

#### 4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	14011	849296	396	82656	14407	931952	
Reference Books	3506	741622	527	68478	4033	810100	
e-Books							
Journals/Gen.Books	-	-	-	-	-	-	
e-Journals	-	-					
Digital Database	-	-					
CD & Video	-	-					
Others (specify)	6615	343018	02	750	6617	343768	

4.4 Technology up gradation (overall)

Co
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	S	r Labs	Centers	r Centers	e	ments	rs
Existin	25	02	-	-	01	17	-
g							
Added	04	-	-	-	-	-	-
Total	29	02	-	-	01	17	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

### 4.6 Amount spent on maintenance in lakhs :

i) ICT	18935
ii) Campus Infrastructure and facilities	200450
iii) Equipments	29382
iv) Others	107589

#### Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC follows the procedure as detailed in the Annual report 2009-10.

5.2 Efforts made by the institution for tracking the progression

The College follows the procedure as detailed in the Annual Report 2009-10.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1309	162	Nil	Nil

(b) No. of students outside the state

N	il	

Nil

(c) No. of international students

No	%	
1148	78.04	Men

No % 323 21.96 Women

	Last Year									Thi	s Yea	r				
	General	SC	ST	VJNT	OBC	SBC	Physically Challenged	Total	General	SC	ST	VJNT	OBC	SBC	Physically Challenged	Total
U. G	288	203	38	218	552	38	Nil	1337	360	166	41	164	541	37	Nil	1309
P G	42	14	04	20	39	02	Nil	121	72	19	03	17	44	07	Nil	162

Demand ratio

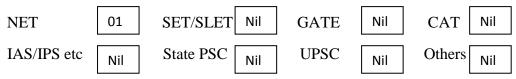
Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries	NIL
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5.5 No. of students qualified in these examinations



#### 5.6 Details of student counselling and career guidance

NIL		
No. of students benefitted	NIL	

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

#### 5.8 Details of gender sensitization programmes

Nil			

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	05 National level 01	International level Nil
No. of students participa	ated in cultural events	
State/ University level	Nil National level Nil	International level Nil

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	Nil	National level	Nil	International level	Nil
Cultural: State/ University level	Nil	National level	Nil	International level	Nil

#### 5.10 Scholarships and Financial Support

	Number of students	Amount	
Financial support from institution	Nil	Nil	
Financial support from government	825	2612207	
Financial support from other sources	11	76545	
Number of students who received International/ National recognitions	Nil	Nil	

#### 5.11 Student organised / initiatives

Fairs	: State/ University level	Nil	National level	Nil	International level	Nil
Exhibition	n: State/ University level	Nil	National level	Nil	International level	Nil

55

5.12 No. of social initiatives undertaken by the students (NSS)

5.13 Major grievances of students (if any) redressed : There has been no major grievance of students.

# Criterion – VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### **Our Mission:**

"To aim at shaping versatile personality of the students with social and moral awareness through qualitative education."

#### **Our Vision :**

To foster overall and versatile development of students and instill among them social and moral consciousness through quality education.

#### **Our Goals :**

- Providing education to socially and economically backward classes.
- To generate self-confidence.
- To impart qualitative education to the rural students living in and around Soegaon.
- To develop qualities of leadership among our students.
- To inculcate social values.
- To concentrate on the education and personality development of students.
- To shape and enrich the moral character of our students.
- Introducing technical and vocational courses.

#### 6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which designs and implements the curriculum. However, one teacher of this college is a member of the Board of Studies. Many teachers set the University question papers.

#### 6.3.2 Teaching and Learning

Our college motivates teachers for the use of modern teaching methods, interactive boards and various teaching aids.

Innovative methods of teaching and learning are used through Power OHP, Group Discussion, communicative methods.

The focus is on seminars, group discussions and debates. Teachers take the feedback of students and keep the reports of the PTS meet.

#### 6.3.3 Examination and Evaluation

As per the rules and regulations of the University, our college conducts the Annual pattern examination for UG courses.

#### 6.3.4 Research and Development

The College promotes research culture among faculty members. Books and equipments are purchased to encourage research.

It motivates faculty members to publish research papers at the national and international levels.

Our faculty members are encouraged to actively participate in Seminars, Conferences, Workshops at national and international levels for which Duty Leave is sanctioned .

6.3.5 Library, ICT and physical infrastructure / instrumentation

The central library and the departmental libraries of Sant Dnyaneshwar Mahavidyalaya has a large collection of text and reference books. New books and reference books are purchased yearly.

#### 6.3.6 Human Resource Management

Sant Dnyaneshwar Mahavidyalaya ensures friendly working environment for all of its faculty and staff and motivates active participation of all in every day to day activities.

It manages UGC Career Advancement Schemes, Govt. of Maharashtra and CAS promotions to all the staff members as and when due.

Various committees are constituted to plan and execute various student support activities in the college premises.

#### 6.3.7 Faculty and Staff recruitment

The college strictly follows UGC, State Government Policy and University rules for the recruitment of faculty and staff.

Selection committee is constituted by Dr. B. A. M. University with a state government nominee.

In this recruitment, the Government Reservation policy is strictly followed.

#### 6.3.8 Industry Interaction / Collaboration

#### 6.3.9 Admission of Students

Students are admitted on the basis of the marks or grades obtained in the previous examination.

'First come, First served' method is adopted by our college for the Admission process of students.

#### 6.4 Welfare schemes for

Teaching	
	Recreational Activities
	Group Insurance
	GPF
	Sant Dnyaneshwar Mahavidyalaya Staff Society for Housing and other
	loans
	Medical reimbursement as per the State Govt. rules
	Health checkup camp
Non teaching	
	Recreational Activities
	Group Insurance
	GPF
	Sant Dnyaneshwar Mahavidyalaya Staff Society for Housing and other
	loans
	Medical reimbursement as per the State Govt. rules
	Health checkup camp
Students	
	Government of India's Scholarship for ST/SC/OBC and students
	Scholarship for Physically handicapped students
	Student Welfare Fund
	Students Insurance
	Special Scholarship to bright and gifted students.

6.5 Total corpus fund generated :-10,00000 (Ten Lakh rupees only)

6.6 Whether annual financial audit has been done	Yes	yes	No		
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	NAAC N	A No	NA Yes	
Administrative	No	NA	NO	NA	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

#### NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

#### NOT APPLICABLE

6.11 Activities and support from the Alumni Association

Our college Alumni Association is held every year. Alumni Association is established in the college. Two meetings are held in a year to organize various programmes and activities.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Students (PTS) meetings are organized by our college annually.

#### 6.13 Development programmes for support staff

Spoken English and Personality Development Classes for Teaching and Non-teaching Staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our college maintains a green campus

Dustbins are installed in the entire campus

Minimum use of plastics

#### **Criterion – VII**

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

ICT:- LAN for college, CMS software, E-software for library.

Plan for girls hostel building prepared.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - > Proposed software were purchased and installed.
  - > Building construction for girls hostel was started.
  - > CCTV camera in college campus mounted.
  - > Water coolers were used by students in college.
  - > Students were motivated for research activities.
  - > Reference books were purchased for competitive exam.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Free vehicle parking for students and staff

The faculty helps to develop the skill and personality development of students

#### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

An environment awareness project was made compulsory for second year students as per the university norms.

7.5 Whether environmental audit was conducted?

NO

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:- Strengths of student, ample of space, Good flora and fauna for research activities

Weakness:- Insufficient transport facilities

Opportunities:- Student centred curricular activities can be organised, employment based curriculum can be introduced for rural students.

Challenges:- Insufficient books in library, decentralization-no direct contact with higher authority

#### 8. <u>Plans of institution for next year</u>

To facilitate the staff with teaching aids to improve teaching learning process.

To introduce skill development programme like e-commerce for students.

Name : Dr. RK Barote

Name : Shri. KR Chaudhary

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC